



IMPORTANCE OF LEARNING FOR EVERY HUMAN BEING

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Learning is the most important part of Education and psychology. According to Munn to learn is to modify behavior. Education is modification of behavior. Education wants to bring all round development of child. The field of Education includes in it different areas like psychology, Measurement, Evaluation, Guidance & Counselling, Educational Technology etc. Education and Learning are like two sides of the same coin. They are like hand and gloves. Education is modification of Behavior and Psychology is Science of Behavior. Unless and until one knows what is Science of behavior, we people or teachers are not able to bring all round development of children. When learning happens on the part of the student, modification is automatically occurring inside students according to Gates: "Learning is modification of behavior through experience and training."

When training/teaching is provided to the people or students or children, they are able to learn new things and by practicing it again & again. He/She remembers it forever and learning happens. According to Brook: Learning is the process of acquiring the ability to do something which the learner never did before. Learning is an acquired behavior as a result of constant interaction with environment. When a student goes through more books, reads, writes, comes in contact with his/her teachers, elders, she/he is in a position to learn many new things. The more the interaction, the more learning is possible. Learning implies permanent changes in behavior, the things which we learn we remember forever; it is permanent. Behavioral changes occur due to experience. But all behavioral changes are not called learning. Sometimes by taking drugs, alcohol, due to tiredness, fatigue, behavioral changes occur, but that thing is not called learning, because it is not permanent. Due to practice and experience, changes in behavior occur that is called learning.

Learning is incremental, gradual modification or change of behavior. We are not able to learn all things or all subject matter all at once. By practicing it again and again continuously, it reaches its peak. According to Brock: "Learning is the process of acquiring the ability to do something which the learner never did before."

Learning is a psychological process or activity. When somebody is psychologically sound and at that time he starts to learn or start to write a topic, he/she is able to do it effectively. Role of motivation is also an important factor of learning. When students are motivated and ready, they are able to learn new things and modification happens and changes occur among students.

According to Kimble: "Learning is a relatively permanent change in behavioral tendencies as a result of reinforced practice. Changes in behavioral tendencies means that change is not observed directly. It is inferred in observable behavior."

Through evaluation and measurement, test and assessment, we are able to measure students' level of learning, how far he/she is successful in learning. If a student secures 95 marks out of 100 marks in Mathematics, we call it measurement; here student performance is good. Teacher teaching is effective and learning happens on the part of the students.

According to Crow and Crow: "Learning involves acquisition of habits, knowledge and attitude. Learning helps to do things in a new way. Learning prepares to adjust to new situations and propels to overcome obstacles on the path to satisfy one's need and interest. When a student is able to comprehend what his lecturer teaches him/her, he/she learns things from the core of his heart. Then while he/she sits in an examination hall for appearing examination, he is in a position to answer all types of questions."

Hard/easy: Whether this question attempts to evaluate his cognitive skill by framing different types of questions: Objective type, Short answer type, Long answer type. After exam, we evaluate answer script and are able to know students' achievement. Evaluation is a process which includes in it quantity, quality & value judgement. In addition, there is Guidance. When one chooses a career, he is able to gain assistance from elder members, Counsellors. When he/she faces some problem, he is able to overcome it.

Learning is essential to bring modification or change in behavior. Learning is universal; each and every body is able to learn in his own field of interest. Learning is continuous. If we break reading/doing a thing, we forget it. When we continuously do a thing, making practice again & again, it is permanent. When a student is actively involved in the teaching-learning process, participates in discussion, question answer, then due to practice and experience, he learns subject matter effectively and is able to proceed towards his goal that is securing good marks in examination. If a hard question came, then also he is able to solve it because learning is adjustment. Within the fix time for the examination, a learned student tries to adjust, complete all questions. He writes the answers in an integrated and organized manner, transfers his knowledge to the similar question and is able to solve any problems arising in question put before him. There are different techniques of evaluating the learning process employed that are: Questionnaire, Checklist, Written examination, Oral examination, Interview etc.

If a teacher teaches well, he expects his students are able to learn all things, students perform well in examination, students' personality should be developed. Their all round development happens. For all such things, learning is necessary. If we learn, we are able to adjust in any situation, solve problems, modify ourselves, solve different behavioral problems and are able to reach our goal; therefore, learning is necessary for every human being.